Medicine-Pharmacy Interdisciplinary Committee
Summary of July 21, 2010 Meeting

Coordinator: Joe Pozdol
Not Attending: Johnson, May, Reilly.
Student: Jessica Kuo

Current medical & pharmacy student interactions

• Keck Psychiatry clerkship - collaborative
• Keck Pediatrics clerkship – parallel

Medical & pharmacy students have no social or educational interaction and lack mutual understanding

Possible areas of collaboration

• Geriatrics, i.e. multiple medications
• Medication errors, i.e. students work through cases on interdisciplinary teams
• Prescription writing, e.g. controlled substances, role playing to teach questions MD needs to ask
• Cultural competence
• Ethics
• Patient compliance
• Patient education
• Reproductive health

Joint Medicine/Pharmacy lunch

• Humorous skit that includes faculty members and emphasizes the value of collaboration
• Team activities with both medicine and pharmacy students on each team

Combined instruction of medicine & pharmacy students in same classroom is not successful

• Simulation model more successful

Need cases, paper or simulation based, that draw on strengths of both groups

• Groups have different approaches to problem solving; shared cases allow the groups to better understand each other

Barriers to IPE include lack of incentives for faculty participation
Proposed Action items:

- Collaboration of medicine and pharmacy students in proposed Keck longitudinal experience during year I and II ICM (Introduction to Clinical Medicine). A team comprised of both student groups will follow selected residents of assisted living facilities for one year. Each student group will periodically meet with and evaluate their assigned “patient”, collaborate in preparing an evaluation-based (rather than treatment-based) report, and submit their report to designated faculty members at both schools.
  - Students’ documentation of their “patients” could be recorded through an electronic reporting system or on paper and would be a programmatic requirement of each school.
  - Participating pharmacy students will be in their third year

- Health Fairs
  - Interested medical students will participate in fairs set up by pharmacy students

- Additional collaboration during Keck Psychiatry Clerkships

- Joint Medicine/Pharmacy lunch
  - Humorous skit that includes faculty members and emphasizes the value of collaboration
  - Team activities with both medicine and pharmacy students on each team

Pending items

- Consider potential HRSA collaborative grant funding
- Identify opportunities for collaborative journal clubs
  - Form Education Technology Committee to be chaired by Jin Wu, Norris Library emerging technologies librarian, with representatives from the Schools of Medicine, Pharmacy, Dentistry, and Departments of OT and PT