USC Health Sciences  
Interprofessional Education (IPE) Committee Meeting  
5/25/12, 12:00-1:30pm  
Norris Medical Library, West Conference Room

Attendees:
- Pharmacy: Kathy Besinqu, Brad Williams, Bijan Sabouri, Tiffany Zing (student)
- Medicine: Lihua Liu, Cha-Chi Fung, Pam Schacht
- Physician Assistants: Desiree Lie, Ann Schultz
- Occupational Therapy: Samia Rafeedie, Katie Jordan, Ashley Halle (student)
- Physical Therapy: Cheryl Resnik
- Dentistry: John Glueckert, Roseann Mulligan
- Library: Emily Brennan, Amy Chatfield

<table>
<thead>
<tr>
<th>Topic</th>
<th>Discussion</th>
<th>Action items</th>
</tr>
</thead>
</table>
| IPE Portal                    | The IPE Portal ([http://norris.usc.libguides.com/ipe](http://norris.usc.libguides.com/ipe)) maintained by the library has added a list of IPE initiatives occurring on campus. IPE documents important to this committee (including instruments used for assessment, reports, and presentations done by USC faculty) are now available on a password-protected Google Docs folder. | Send your Google account name to Emily Brennan (ebrennan@usc.edu) to be added to the Google Docs folder.  
Add more IPE initiatives by emailing Emily or Amy Chatfield, or using the form on the IPE portal page. |
| Hollenbeck IPE faculty team   | The faculty who worked together on this Hollenbeck Palms IPE project have moved forward on other IPE projects.  
Katie Jordan obtained a copy of the University of Tennessee’s plan & budget for their Center for Interprofessional Education and Practice. This document was approved by the UTenn faculty government and may serve as a model for documentation or projects to conduct at USC, including getting buy-in from school deans. It was mentioned that the faculty may want to approach and get buy-in from Senior VP and CEO for USC Health (Tom Jackiewicz) instead of or in addition to the deans. | Discuss UTenn IPE plan and adopt for USC: Meet with Katy Jordan and other faculty on July 10th, 2 PM, room 100 in Pharmaceutical Sciences Building.  
This is an extension of the project spearheaded by Jo Marie Reilly to write letters to the Deans and organize a meeting. |
| Interschool collaboration and standardization of RIPLS data | Cha-Chi Fung has recently joined USC and has reviewed data from RIPLS (Readiness for Interprofessional Learning Scale) arising from several health sciences programs. | Faculty need to consider WHY they administer surveys—have a hypothesis before administering it.  
We need to select and consistently use the original RIPLS or the |
The committee adopted one scale to ensure that we could analyze and compare data from all IPE events. There are some major problems: there are two versions of the scale being used at USC, with different numbers of questions; it is being administered to the same students multiple times, contaminating data; students experience “survey fatigue” from so many surveys (not just IPE surveys).

There was lengthy discussion about how surveys are selected and administered in each school.

<table>
<thead>
<tr>
<th>modified RIPLS, and figure out a way to share data more effectively, to avoid doing multiple surveys. Perhaps one RIPLS survey at the beginning of the year and one at the end would provide enough information to determine if IPE efforts are successful; or, the survey could be administered at each activity. Amy Chatfield will investigate how surveys are administered and how data is kept in the health sciences schools (if there is an official or unofficial gatekeeper department or individual, and how surveys can be “approved” for administration to students) and report back at a future meeting. Please send her any information about your school. This will need to be discussed at a future meeting.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>PAEA Western Consortium Meeting</strong></td>
</tr>
<tr>
<td>Ann Shultz discussed the meeting and invited faculty and students to attend the June 16th day. The conference is three days long but only the 16th will cover IPE (the rest is PA-specific). Please contact Greg Turner (<a href="mailto:gturner@usc.edu">gturner@usc.edu</a>; 626.457.4266) if you will attend.</td>
</tr>
<tr>
<td><strong>Forks over Knives movie</strong></td>
</tr>
</tbody>
</table>
| Lihua Liu saw this nutrition-focused documentary and it sparked an idea that nutrition could be an area ripe for IPE at USC. Faculty discussed how nutrition is covered in their programs. Pharmacy has a class on nutrition, but other schools integrate nutrition teaching into other classes. Several ways to bring this idea to fruition were discussed (the final idea listed was the most liked):  
  - Having a viewing of Forks over Knives and discussion  
  - Having Forks Over Knives and other similar documentaries on reserve at the library for people to check out; have discussion of all documentaries Cheryl Resnick, Katie Jordan, and Kathy Besinque will start a nutrition task force to do this event. This might be a way to bring in more faculty at USC to IPE events, too, and they will be looking for more members. Instead of doing this panel discussion on HSC, we could hold it on a large auditorium on UPC. Dental School faculty can help us figure out who to talk to in order to rent this. |
| General updates/discussion | Have the doctor profiled in *Forks over Knives* come and talk (he is LA-based)  
|                           | Have a panel discussion with faculty from USC and the profiled doctor to discuss different approaches to nutrition  
|                           | Have a panel discussion with clinicians from different disciplines (e.g. the doctor profiled in the movie; a dentist; a physical therapist; etc.) discussing case studies, e.g. how would you approach a patient with obesity, diabetes, other chronic disease. Lihua Liu knows of a possible moderator for this more scientifically rigorous approach. This would be open to all, but aimed at faculty—to try to get them to think bigger. |

**Nursing:** It would be very beneficial to have nursing involved with IPE. USC-County, Keck Hospital, and Children’s all have student nurses from several places in SoCal (Cal State LA, Mount St. Mary’s).

In the course of preparing a manuscript for publication, Desiree Lie surveyed PA students on their needs/wants for IPE. Overall students wanted IPE early in the curriculum; preferred clinical over classroom/didactic IPE; wanted 4-5 professions represented; wanted case-based learning, but wanted choices (obesity or diabetes, instead of everyone doing same case); and faculty attitudes and knowledge are vitally important for making IPE work.

Several grants are available for IPE or can be massaged to fit IPE. The Josiah Macy Foundation ([http://www.josiahmacyfoundation.org/](http://www.josiahmacyfoundation.org/)) has grants for IPE; nutrition-related grants have been available through Weight Watchers and similar organizations; WGEA provides research-focused grants and pharmacy & medicine are applying this year.

Katie Jordan will talk to a contact at Keck Hospital to find out which nursing schools send students there.

Tell the librarians of future grant targets and we can add them to the IPE portal.