4/12/2016 Meeting Minutes

- Pharmacy: Cynthia Lieu, Miriam Eshaghian
- Physician Assistant: Andrew Velasco, Anne Walsh
- Dentistry: Rebecca Davis, Phuu Han, Piedad Suarez, Linda Brookman
- Division of Biokinesiology & Physical Therapy: Cheryl Resnik
- Division of Occupational Science and Occupational Therapy: Samantha Valasek, Julie McLaughlin Gray
- Keck School of Medicine: Bonnie Olsen, Win May, Kira Molas-Torreblanca (Guest)
- Norris Library: Amy Chatfield (chair), Karin Saric (notes)

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<thead>
<tr>
<th>Agenda item</th>
<th>Discussion</th>
<th>Action Items</th>
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| GWEP Project Development and HRSA Grant | - Bonnie Olsen discussed the four programs related to the Graduate Workforce Enhancement Program (GWEP) that have been funded by a **$2.5 million HRSA grant**.  
- Two programs have been launched at HC2 under the umbrella term Geriatric Assessment Program. The PDF attached to these minutes is the brochure for this program; contact Bonnie for nicely-printed copies.  
- The clinical comprehensive assessment program for the elderly will be replicated at County.  
- A fourth program, similar to the Interprofessional Geriatrics Curriculum (IPGC) will be launched in Sept. 2016. This program will include senior volunteers from the USC emeriti center and alumni groups (Emeritus and older adults) as educators on the topic of adaptive aging for health adults.  
- The need to spend down grant funds offers opportunities to support other endeavors in the IPE community that enhance clinical service or educational goals.  
- Several areas/groups/opportunities for collaboration were mentioned: Mt. St. Mary’s nursing group; USC School of Social Work Nursing Program; dental residents; graduate students.  
- Piedad Suarez noted that consideration should be given to providing funding for services and not just assessment as this is always an issue for dental patients.  
- Cheryl Resnik noted that dental is always a big winner within IPGC, and also offers the opportunity to impact policy and how Medicare pays for dental care.  
- Bonnie will be meeting with the grant project officer on May 15, 2016 and has offered to bring concerns/questions/ideas from IPE Committee members to the officers.  
- This meeting would offer the opportunity to discuss whether coverage of services is something that HRSA would embrace.  
- Bonnie also offered to look into including that request in the next grant funding cycle. | - Bonnie will send message to IPE listserv about 5/15/16 meeting with grant project officer. |
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<th>Update on Provost proposal revision subcommittee</th>
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| - Anne Walsh shared that the proposal for an IPE Center was reviewed by the subcommittee and then submitted to the deans of all the schools for review.  
- Some minor revisions need to be made based on feedback from the deans.  
- Revised proposal must be sent to the newly appointed Interim Dean of Medicine Rohit Varma, MD, for his feedback and approval.  
- Cheryl Resnik procured a meeting to discuss the proposal, and funding for an IPE Center with Provost Michael Quick.  
- An IPE subcommittee will be created to decide who should be included in the team that goes to the Provost meeting.  
- Both academic and clinical needs need to be represented.  
- Consideration should also be given to including program chairs and directors |

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<th>Basic IPE Curriculum</th>
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| - During the 12/15/15 IPE meeting it was decided that a basic introductory IPE curriculum should be created that could be used across all of the disciplines/programs.  
  - In order to develop this curriculum, all members were asked to do the following:  
    a. Read the [Thistlethwaite WHO Competencies](#). They are linked on the Competencies page of |
the IPE Portal
(http://norris.usc.libguides.com/c.php?g=293741&p=1956350) if that link does not work.

b. Based on these competencies, develop 3 Learning Objectives that would apply to students in your discipline. Send your Learning Outcomes to Amy Chatfield by **January 29th 2016**.

c. Once all submittals have been received, the Learning Outcomes will be discussed and a vote will take place to select the favorites.

d. The curriculum will be built on these Learning Outcomes.

- Only 3 individuals have submitted LOs as of 4/12/16.

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<th>New Items Proposal for IPE Curriculum Project</th>
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<td>Invited guest, Kira Molas-Torreblanca, Assistant Professor of Clinical Pediatrics, Keck School of Medicine &amp; Associate Director, Pediatric Hospital Medicine Fellowship, CHLA presented her proposal for an IPE curriculum course for 3rd year pediatric clerkship students rotating through CHLA. - the goal of the course is to integrate application of IPE into clinical practice by having students view IPE educational modules related to transition of care and then apply this knowledge in practice -the IPE committee members provided Molas-Torreblanca with detailed feedback regarding implementation and measurement aspects of the proposal -Molas-Torreblanca may be reached at <a href="mailto:kmtorreblanca@chla.usc.edu">kmtorreblanca@chla.usc.edu</a>, and will return to future IPE meetings to discuss this curriculum project.</td>
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<th>Next IPE meeting time</th>
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<td>Amy Chatfield to send out Doodle poll.</td>
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