**1/25/2017 Meeting Minutes**

- **Pharmacy**: Melissa Durham, Richard Dang, Alexandria Basmadjian, Young Nguyen, Grace Kim, Maryann Wu
- **Dentistry**: Piedad Suarez, Phuu Han, Rebecca Davis
- **Division of Biokinesiology & Physical Therapy**: Cheryl Resnik
- **Division of Occupational Science and Occupational Therapy**: Julie McLaughlin Gray, Samia Rafeedie
- **Keck School of Medicine**: Bonnie Olsen, Madeleine Bruning
- **Norris Library**: Amy Chatfield (chair), Jennifer Dinalo, Karin Saric (minutes)

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| **Old Business** | - There was continued discussion from last meeting regarding shared learning objectives (Los) and shared OSCEs.  
- A. Chatfield opened the discussion regarding the difficulty of developing shared IPE learning objectives for all schools at USC, and the possibility of using IPEC’s 2016 update to their IPE Competencies as a document that could be used to write LOs.  ([https://ipecollaborative.org/uploads/IPEC-2016-Updated-Core-Competencies-Report_final_release_PDF](https://ipecollaborative.org/uploads/IPEC-2016-Updated-Core-Competencies-Report_final_release_PDF))  
- S. Rafeedie and M. Durham noted that overall objectives need to be confirmed before LOs can be written.  
- M. Durham volunteered to take the lead in developing an IPE curriculum.  C. Resnik and S. Rafeedie offered to help.  A. Chatfield offered to proofread the final draft.  
- The basis of the document will be an outline of what the curriculum might look like, including the following: IPE panels, standardized PPTs for introductory lectures, case studies, and a culminating TOSCE.  
- A. Chatfield has copies of the PPTs from Dental, and M. Durham has material from the IPE collaborative that Pharmacy needs for accreditation.  
- P. Suarez mentioned that the Minnesota Nexus IPE ([https://nexusipe.org/](https://nexusipe.org/)) site is a robust site that would be good to consult for this process.  Resnik noted that this site is currently one of the identified resources linked on the IPE website ([http://norris.usc.libguides.com/ipe](http://norris.usc.libguides.com/ipe)). | - A. Chatfield will send out an email to have all members look at the IPEC competency document. |
| **New Core Competencies** | - M. Durham, C. Resnik and S. Rafeedie will work on developing a draft document for IPE LOs derived from the IPE Competencies and some IPE curriculum based on the LOs. | |
| IPE-related accreditation requirements & IPE-related portions of recent self-studies | - The committee asked to gather IPE-related accreditation requirements from all schools/disciplines/programs and IPE-related portions of recent self-studies prepared by USC programs for their accreditation.  
- This request was made to assist the Physical Therapy program as they go through accreditation that includes IPE requirements. And also to compare documents and flesh out the common language across the various disciplines.  
- A. Chatfield compiled a summary handout from the contributed material.  
- P. Suarez noted that Dental has passed accreditation.  
- M. Bruning noted that the School of Medicine is gathering data now.  
- C. Resnik brought up student wellness as a possible topic to focus a campus wide IPE activity around.  
- J. McLaughlin Gray noted that this has been an area of focus for the Academic Senate regarding student affairs.  
- Wellness related activities/programs/groups that already exist were discussed:  
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  - USC Mental Health Awareness Month (Oct.)  
http://www.uscannenbergmedia.com/2015/10/26/usg-promotes-mental-health-awareness/  
  - “Beginning 2016, all incoming freshmen will attend mental health awareness sessions during summer orientation and Welcome Week.”  
  - Led by USG Wellness Affairs, Christine Hasrouni  
  - USG website and list of projects working on:  
http://usg.usc.edu/about/advocacy/wellness-affairs/  
  - USC Engemann Student Health Center – Office for Wellness and Health Promotion http://engemannshc.usc.edu/wellness/  
  - USC Institute for Integrative Health  
http://integrativehealth.usc.edu/  
  Marc Weigensberg is the head of this group and may be worthwhile to reach out to.  
  - Mindful USC Initiative http://mindful.usc.edu/about-us/  
  - Be Well USC https://ecohenshc.usc.edu/wellness/bewellusc/  
  - Keck Student Wellness site https://ksom.usc.edu/wellness/  
  - Keck Student Director of Medical Student Wellness:  
  Chantal Young, PhD., chantal.young@med.usc.edu or 323-442-1643  
  - Keck medical students are assigned one “Wellness Day” every 6 weeks (1 for each clerkship).  
  - Wellness is addressed tangentially within courses in various disciplines as well.  
J. McLaughlin Gray to look into wellness activities. |
IPE Task Force

Interprofessional healthcare delivery tracking form

IPE experience at the Inpatient Acute Rehabilitation Unit at Keck Medicine

-J. McLaughlin Gray offered to look into this area and see what possibilities exist to develop an IPE activity.
-M. Durham noted that she would like to participate in any activities that result from this.
-C. Resnik noted that she would speak with Paula Cannon to see how wellness activities between HSC and UPC can be aligned.

-The Academic Senate may be forming an IPE task force that involves a collaboration between the cinema and engineering departments.
-C. Resnik and B. Olsen offered to look into the status of this task force, and any possibility for the IPE Committee to participate.

-C. Resnik created a draft form based on the Interprofessional healthcare delivery tracking form introduced at the 10/24/16 meeting.
-The purpose of the form is to track where students are getting their IPE experiences, and which disciplines they are interacting with.
-The committee went through each of the categories and added additional items to tailor the form to fit the needs of USC IPE interactions, however additional information is required from the various disciplines that were not present.
-A. Chatfield added notes to the draft document and will post it as a Google Doc so that other disciplines can update the draft to reflect the IPE clinical interactions of their students.
-Once the form is finalized, the IPE Committee and others at HSC who are interested in using the data will go through IRB as a team so that everyone is eligible to use the form and publish using the data.
-R. Dang will upload the information from the finalized form into Redcap so that it is electronically accessible to all.
-Redcap is a resource that allows for the creation of surveys, data collection, and manipulation of data without having to export to another software system. It is HIPPA secure/compliant. Requires USC login.
-C. Resnik is working on developing an IPE experience at the Inpatient Acute Rehabilitation Unit at Keck Medicine, housed within the Keck Hospital on HSC campus.
-A. Chatfield will reach out to the IPE Committee to see which programs sends students to this site. Please include details such as: program (MDs, PAs, etc.), how many students you send per year, and whether it’s a required or optional rotation.

-C. Resnik to speak with Paula Cannon about aligning UPC and HSC wellness activities.

-C. Resnik and B. Olsen to look into Academic Senate IPE Task Force.

-All members: Examine the tracking form at https://docs.google.com/document/d/1sCkefwofOAH9LOBCtlwAc3kGenOUrgSWfQJArdaMIPS/edit?usp=sharing and make changes.

-A. Chatfield to send email about which students rotate through the Inpatient Acute Rehabilitation Unit at Keck Medicine.
C. Resnik has noted that the impact of IPE teams on patients is a topic that has not been studied. She is interested in developing a research project around this topic, within this setting.

J. McLaughlin Gray offered to work with C. Resnik to look into this research topic.

### New Items

**Outside Council**

In Nov/Dec 2016 The Office of Research sponsored a consultant visit from the Association of Academic Health Centers. The consultants’ purpose was to meet with individuals on campus and provide recommendations to synergize the research, clinical, and educational arms of the university, to improve education and knowledge transfer into the community. USC selected 4 areas for the consultants to focus on, and IPE was one of the chosen areas.

Several current or former members of this committee attended a session focused on IPE (Julie McLaughlin Grey; Frances Richmond; Amy Chatfield; Steve Chen) but this session did not include reps from all the health care degree programs at USC.

No further information has been provided about the result of the visit.

### Upcoming Events

- **1/30/17: Free WEBINAR: National Center Measurement Instrument Collection** Barbara Brandt, PhD, Director of the National Center, Eduardo Salas, PhD, organizational psychologist, and Constance (Connie) Schmitz, PhD, educational psychologist, will walk you through the Why Where and How of the new measurement content for IPE and how it can improve your work. Registration link: https://nexusipe.org/

IPEC is holding their fall 2017 faculty development institute in Long Beach, CA. For this, attendees must commit to bringing an interdisciplinary group of faculty. Registration opens soon, so get your group together.

https://ipecollaborative.org/2017_Fall_Institute.html

- **IPE Day** will take place on **Monday April 3, 2017**. Tentative time frame 1-4pm. This date does not work for all disciplines due to class and rotation schedules. Next year, we may consider doing two IPE Days, on different days of the week, to include all students.

- Faculty participants needed for Introductory IPE Panel being hosted by the Dental Division in May/June, 2017. Look for an A. Chatfield to follow up with Randy Hall on the outcomes of the meeting.
email through the IPE committee listserv looking for participants.

| Next IPE meeting time | TBD- likely April 2017. |